# GUIDELINES FOR UMPIRE SCORING

1. Excellent overall standard of umpiring based upon (in no order of importance) consistency, correct positioning – proactive on goal and side lines and keeping up with play!, clear and confident voice and whistle, correct terminology, correct score keeping, the ability to portray a professional demeanour, ensuring the safety of players and supporters, answering any rule clarifications required (or referring players to an alternative source i.e. the Umpiring Secretary), and a high level of enthusiasm during the ***whole of the game*** to ensure an enjoyable experience is had by all.
2. Very good overall standard of umpiring, based on the above, with an energetic approach for at least 95% of the game.
3. Good overall standard of umpiring, based on the above, consistency and enthusiasm may drop slightly towards the end of the game due to fatigue or other psychological factors (i.e. the match they are about to play).

7 Acceptable standard of performance, based on the above, consistency may not be apparent throughout the entire game, lack of enthusiasm may be portrayed through voice and general demeanour.

5 & 6 Little consistency shown, enthusiasm shown only in small bursts, lack of rules knowledge apparent.

≤4 No consistency, negative attitude and low levels of enthusiasm, no commitment to ensuring the enjoyment of the game, overall impression of wanting to be somewhere else.

Note: The scores of 6 and below do come across harsh, and they are mainly directed at enthusiasm and commitment to umpiring rather than talent. (It may just be clarification of rules required, or even a refresher course).

When scoring umpires, it is advised to use all of the team. If non-umpires score do they know the rules and difficulty involved in umpiring? and if only umpires score, they may well be too harsh!

Just remember – if we don’t put a whistle in our mouths ourselves, what right to we have to critisise, and if we do umpire, we should know how difficult it can sometimes be, so we should be more understanding.